YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

North Gauhati College

- Name of the Head of the institution

  Dr. BhaskarJyoti Hazarika

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  7002599758

- Mobile No:

  875913635

- Registered e-mail

  principalngc1962@gmail.com

- Alternate e-mail

  achyutanandabaruah@gmail.com

- Address

  College Nagar

- City/Town

  North Guwahati

- State/UT

  Assam

- Pin Code

  781031

2.Institutional status

- Affiliated / Constitution Colleges

  Affiliated College

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status

  UGC 2f and 12(B)

- Name of the Affiliating University **Gauhati University**

- Name of the IQAC Coordinator **Dr. Achyutananda Baruah**

- Phone No. **6000278301**

- Alternate phone No. **9435819617**

- Mobile **6000278301**

- IQAC e-mail address **newiqacngc@gmail.com**

- Alternate e-mail address **achyutanandabaruah@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.northgauhaticollege.in/upload/aqar/AQAR%202022-23.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.northgauhaticollege.in/upload/miscellaneous/1739613611.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.45	2004	06/09/2004	04/09/2009
Cycle 2	B	2.29	2015	19/02/2016	19/02/2021

6.Date of Establishment of IQAC   **05/09/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
North Gauhati College	Feewaiver	DHE	2023-24	2234020

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submission of SSR, upto the year for the session 2018- 2023 was the most significant work of the college.

Talk on "Intellectual Property Rights: Issues and Challenges" by Prof. Prodeep Phukan, Professor Gauhati University & Director CDC, GU organized by IPR Cell on 22.09.2023

Two Day Workshop on "Vermicomposting" and "Solid Waste Management" organized by ASTEC in collaboration with Eco Club and Dept. of Botany, North Gauhati College on 16.05.2024 and 18.05.2024

MoU signed between North Gauhati College and Girijananda Chowdhury University alongwith laboratory visit of students on 06.03.2024

Awareness Programme on "Good Samaritan Law and Road Traffic Accident" organised by Womens Cell, North Gauhati College on 11.11.2023

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organiseTraining Programme on	organised
To organise Workshop on	Organised by Career Counseling Cell and NSS Unit, North Gauhati College on 17.11.2023
To organise awarness programm on	Organised by History and Internal Complaint Committee, NGC on 04.10.2023.
To organise Job Fair for the students cum alumni.	Job Fair organized by MIMS Institute in collaboration with Career Counseling Cell, NGC on 23.09.2023.
Planing to organise Workshop on	Organised by ASTEC in collaboration with Eco Club and Dept. of Botany, North Gauhati College on 16.05.2024 and 18.05.2024

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	North Gauhati College
• Name of the Head of the institution	Dr. BhaskarJyoti Hazarika
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7002599758
• Mobile No:	875913635
• Registered e-mail	principalngc1962@gmail.com
• Alternate e-mail	achyutanandabaruah@gmail.com
• Address	College Nagar
• City/Town	North Guwahati
• State/UT	Assam
• Pin Code	781031
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• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
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• Name of the IQAC Coordinator	Dr. Achyutananda Baruah
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• Alternate phone No.	**9435819617**
• Mobile	**6000278301**
• IQAC e-mail address	**newiqacngc@gmail.com**
• Alternate e-mail address	**achyutanandabaruah@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.northgauhaticollege.in/upload/aqar/AQAR%202022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.northgauhaticollege.in/upload/miscellaneous/1739613611.pdf

5.Accreditation Details

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
North Gauhati College	**Feewaiver**	**DHE**	**2023-24**	**2234020**

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• Upload latest notification of formation of IQAC	View File

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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`		
• If yes, mention the amount			

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Submission of SSR, upto the year for the session 2018- 2023 was the most significant work of the college.`

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12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

07-04-2025 11:30:39

Plan of Action	Achievements/Outcomes
To organiseTraining Programme on	organised
To organise Workshop on	Organised by Career Counseling Cell and NSS Unit, North Gauhati College on 17.11.2023
To organise awarness programm on	Organised by History and Internal Complaint Committee, NGC on 04.10.2023.
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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	03/01/2025

15.Multidisciplinary / interdisciplinary

North Gauhati College is a prominent institution dedicated to higher education, emphasizing the empowerment of first-generation and underprivileged students to become responsible citizens. To help these students reach their full potential, the college has expanded its offerings beyond traditional undergraduate programs in the arts and sciences. In 2015, it launched a B.Voc program

that includes innovative courses in Tourism and Hospitality Management as well as Beauty and Aesthetics. The college has marked significant achievements, such as signing Memorandums of Understanding (MoUs) with Guwahati IIT, two other universities, and an international MoU with Uma Global in New York. It has also established partnerships with various colleges across Assam to promote academic collaboration and enhance faculty and student development. In alignment with its founding vision, North Gauhati College is committed to excellence in teaching, learning, evaluation, innovation, research, and community engagement. Its academic programs are designed to be holistic and multidisciplinary, blending traditional courses with supplementary and innovative offerings. The college currently offers a diverse range of undergraduate programs, certificate courses, add-on programs, and diploma courses. Since the implementation of the Choice-Based Credit System (CBCS) in 2019 and the adoption of the National Educational Policy (NEP-2020), students benefit from flexible options, including a wide selection of subjects in both science and arts, as well as general and honors courses. They can also choose from Skill Enhancement Courses (SEC) and Discipline-Specific Electives (DSE) within the CBCS framework. Various departments offer certificate courses, aligning with the goal of enhancing the current educational landscape in collaboration with its affiliating university.

16. Academic bank of credits (ABC):

North Gauhati College is affiliated with Gauhati University, which means that the credits earned by students are recognized according to the university's regulations. The university is also registered with the National Academic Depository (NAD), ensuring the credibility and verifiability of academic records.

17. Skill development:

To enhance skill-based education, North Gauhati College plans to introduce new skill-based certificate and value-added courses, benefiting both students and the local community. The college is currently offering several skill enhancement courses under the CBCS system and NEP -20202 and is looking to integrate its existing B.Voc programs with mainstream courses to further enrich the curriculum. Additionally, the college has signed MoUs with Yuva Bikash Kendra, Amingaon, Kamrup (a local registered NGO), and MIMs Institute, Guwahati, Assam. These collaborations are aimed at promoting a range of skill-related certificate courses to boost the skills of students and community members alike.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

North Gauhati College has established the Centre for Ancient Knowledge System with the objective of consolidating and preserving the indigenous knowledge of the region. This centre is dedicated to safeguarding the cultural heritage of North Guwahati and its surrounding areas while disseminating this knowledge among students. The centre focuses on gathering and documenting information about local cultures and practices, as well as curating cultural artifacts that reflect the richness and uniqueness of the region. It adopts an interdisciplinary and multidisciplinary approach, engaging with indigenous knowledge from socio-political, anthropological, zoo-botanical, economic, historical, geographical, geological, linguistic, and literary perspectives. To achieve its objectives, the Centre undertakes several initiatives, including: Organizing study tours for students to historically, religiously, and ecologically significant sites, such as places of biodiversity, museums, and libraries, to deepen their understanding of indigenous knowledge. Hosting cultural events, competitions, and exhibitions that provide a platform to showcase local artifacts, including traditional attires, cuisines, and musical instruments. Encouraging students to engage in local art forms, such as folk music, folk dance, culinary traditions, and literary activities. Facilitating participatory academic activities, such as report writing, project development, and audio-visual presentations, where students document and analyze indigenous knowledge. Promoting awareness and popularizing indigenous knowledge through digital and social media platforms. Utilizing Intellectual Property Rights (IPR) regulations, such as GI patents and copyright laws, to safeguard indigenous cultures, knowledge, and artifacts. Collaborating with the Anundoram Borooah Institute of Language, Art & Culture (ABILAC)—a leading institution focused on local knowledge systems—to undertake joint research and cultural initiatives. Through these activities, the Centre for Ancient Knowledge System aims to preserve, study, and promote the invaluable indigenous heritage of the region.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Regarding the focus on outcome based education, the faculties of the college has taken utmost care to fulfil all the requirements of the students. The teachers of the College have developed various teaching learning contents such as PPT files, Videos, PDF notes, etc., which are available in the college website and can be accessed by the students as per their convenient time and

space. Students are taken for field visits to gain first-hand experience and practical knowledge. Hands-on training, practical sessions, workshops, popular/motivational talks, webinars/seminars, etc. on various topics are organized by the various departments from time to time to achieve the intended learning

20.Distance education/online education:

North Gauhati College hosts a Distance Education Study Centre under Krishna Kanta Handiqui State Open University (KKHSOU). Known as the Krishna Kanta Handiqui State Open University Study Centre, North Gauhati College, this centre offers a wide range of postgraduate and undergraduate degree programs, along with diploma and certificate courses across various disciplines. In addition to these programs, the centre provides a dual degree option, allowing regular students of the college to simultaneously pursue a program from KKHSOU, provided they meet the necessary qualifications. The programs offered under KKHSOU include: Master of Arts (MA) in Assamese, Political Science, Education, and English. Postgraduate Diploma in Library and Information Science. Bachelor of Arts (BA) program. Students can pursue a BA with Major Indian Language (Assamese or Alternative English), English, Political Science, Education, Economics, and History through distance mode under Krishna Kanta Handiqui State Open University.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**69**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**745**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**370**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**218**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**47**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**48**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**39**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9347180.5**

4.3 Total number of computers on campus for academic purposes	**71**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

North Gauhati College follows the curriculum provided by the Gauhati university. The routine committee prepares a routine both regularand tutorial classes. For ensuring effective delivery and transaction of the curriculum, lecture method, question answer method etc. are used to discuss the theoretical portion of each subject. Laboratories are used to conduct the practical portion of the syllabus. Co-curricular activities are also given equal importance for the wholesome development of students. Students are also encouraged to participate in NCC and NSS programmes which help them to develop their leadership qualities. Vocational educational programs like certificate courses for basic computer, technician courses etc. are also offered bythe college. The faculties of the college are encouraged to participate in Faculty Development programmesfor enhancing the teaching-learning process, keeping abreast of the latest academic trends and doing justice to the curriculum. Contractual and guest lecturers are appointed for the timely completion of the syllabus. Identifying the slow and advanced learners, departments take measurable steps to meet their needs. Mentoring system is also available in the college. Continuous assessment of students through class tests, mid-termtests and surprise tests are done by the departments. Extension activities are regularly organised for upliftment of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

North Gauhati College follows the academic calendar of Gauhati University, which is the college's affiliating university. Final examinations for all the semesters are conducted in accordance with the routine issued by the affiliating university. The sessional examinations of all the Honours Courses are conducted by

the respective departments, and all the Regular/Honours generic Courses, compulsory and elective subjects like General English are conducted by the Examination Cell of the college. The sessional examinations are designed and implemented by the heads of the various departments, in consultation with the other faculties of the college. In order to induce sustained development of the students, the college follows methods for continuous evaluation. The departments are at liberty to devise and maintain their own strategies for the continuous evaluation of their students. In order to be eligible for appearing in the Sessional Examinations of a given subject/paper, it is mandatory for students to attend a minimum of 75 percent of the total classes held in that particular subject/paper during the semester. Class tests, home assignments, group discussions, presentations, and viva-voce are also held from time to time in order to keep students within the radar of CIE.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.northgauhaticollege.in/upload/acalendar/NGC%20academic%20calendar%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

90

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The issues relevant to Professional Ethics, Gender, Human Values,Environment and Sustainability are included into the Curriculum.

Professional Ethics: Some papers in the subjects of English and Education focus on issues related to professional ethics. Issues of plagiarism are also addressed in some papers.

Gender: Issues pertaining to gender disparity are well represented in select courses of Education and Political Science. Some literary texts of the English syllabus encourage students to raise their voice against stereotypical mindset of the society.

Human Values: The curriculum reflects issues related to human values like justice and equality, liberty, discrimination, culture, tolerance towards racial diversity, etc., especially in some core and elective papers of Assamese, Educationand English. The issues related to human rights, duties and obligations of citizens, etc. are ingrained in some papers of Political Science.

Environment and Sustainability: A compulsory course on "Environmental studies" is offered in second semester to all undergraduatestudents to develop awareness about environmental issues and concerns. Some papers offered by department of Botany like "Plant Ecology and phytogeography", "Plant Ecology, Environment and Resource Management", etc. focus on symbiotic relationship between human being and nature.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	*View File*
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	*View File*
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

224

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

750

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

158

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the departmental level, a comprehensive approach is adopted to assess students' learning levels, ensuring their performance and the curriculum's effectiveness are thoroughly evaluated. This process extends beyond test and exam scores, factoring in students' class participation and responsiveness. Assignments also play a key role in gauging their understanding of the subjects. Based on these varied criteria, students are categorized as advanced or slow learners. To support slow learners, the department organizes tutorial and remedial sessions, providing personalized guidance and a paced learning environment. Meanwhile, advanced learners are encouraged to explore topics beyond the prescribed syllabus. The peer-teaching method is utilized to foster collaborative learning and communication among students. Additionally, advanced learners are urged to engage in internships and training programs whenever possible, enriching their academic knowledge with practical experiences.

File Description	Documents
Link for additional Information	https://www.northgauhaticollege.in/gallery.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
775	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers strive to create a student-focused learning environment that encourages open communication, where students feel confident asking questions and participating in meaningful discussions. Interactive teaching techniques, including audio-visual tools and real-life examples, are utilized to strengthen students' engagement with the subject matter. Emphasis is placed on experiential learning, promoting hands-on activities through laboratory work and field visits. Students are encouraged to deliver short presentations on curriculum-related topics and personal interests, fostering active participation. Tutorial sessions focus on developing problem-solving abilities rather than solely emphasizing theoretical knowledge, equipping students for the demands of the professional world.

To expand students' horizons, activities such as field trips, industry or research lab visits, museum tours, and expert lectures are incorporated, exposing them to diverse opportunities and career pathways. Additionally, extracurricular programs like group discussions, quizzes, debates, seminars, and industry training are actively encouraged to support well-rounded development. Some departments have also introduced small scholarship programs to assist exceptional students in pursuing their academic aspirations.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.northgauhaticollege.in/gallery.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To foster an engaging and effective learning environment, instructors incorporate visual aids such as PowerPoint presentations into their teaching. They leverage Information and Communication Technology (ICT) tools, including LCD projectors and online platforms like YouTube, to enhance classroom and laboratory demonstrations. Various online tools, such as Google Classroom, Google Meet, and messaging apps like WhatsApp and Telegram, are used to share lecture notes, reading materials, assignments, and

facilitate seamless communication with students.

Regular online activities, such as webinars, career counseling sessions, and motivational talks, are organized to benefit students, allowing them to participate conveniently from home. During the pandemic, the institute's dedicated online portal played a crucial role in ensuring uninterrupted teaching and learning across all departments. This portal continues to be effectively utilized for tasks such as new student admissions, support services like registration, and online submission of examination forms. Additionally, the college website offers a feedback mechanism for students and parents, demonstrating the efficient use of ICT tools to enhance communication and engagement.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.northgauhaticollege.in/ict.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

563

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at our college is designed to be transparent and robust, ensuring regular and diverse evaluation methods. As an institution affiliated with Gauhati University, we strictly adhere to its guidelines. The assessment process includes sessional examinations, assignments, seminars, group discussions, and other participatory methods, along with tracking students' attendance. Mid-term sessional examinations are conducted each semester, with faculty members responsible for setting the papers and administering the tests. Departments also engage students in various evaluation activities such as seminar presentations, peer teaching, and group discussions, all supervised by faculty members. Additionally, students' attendance is meticulously recorded at the end of each semester. The cumulative performance in these assessments is considered when assigning internal assessment scores, which contribute to the final grades. This structured and thorough approach to internal assessment is integral to our student evaluation system.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.northgauhaticollege.in/upload/committee/1703519377.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for addressing internal examination-related grievances at our college is designed to be transparent, time-bound, and efficient. Students can raise their concerns through a well-defined process that ensures their issues are resolved promptly and fairly. The Examination Branch of the college, comprising faculty members and administrative staff, oversees this process.

Upon receiving a grievance, the Examination Branch reviews the complaint and initiates an investigation. Students are informed of the progress and expected resolution timeline. Common grievances include discrepancies in marks, errors in grade sheets, and issues with re-evaluation requests. To ensure transparency, students are allowed to view their evaluated answer sheets and discuss their concerns with the respective faculty members. If a resolution is not reached at this level, the matter is escalated to the Department Head or Examination Branch for further review.

The entire process is designed to be completed within a stipulated timeframe, ensuring that students' academic progress is not hindered. Additionally, any errors in communication or internal score discrepancies are promptly addressed in collaboration with the Gauhati University Examination Branch.

This structured approach ensures that all grievances are handled efficiently, maintaining the integrity and fairness of the internal assessment system.

File Description	Documents
Any additional information	View File
Link for additional information	https://northgauhaticollegeonline.co.in/GRC/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the beginning of each semester, the teachers discuss the overall syllabus with the students, including the stated program and course outcomes. This information is clearly outlined in the syllabus prepared by Gauhati University, which is also displayed on thecollege website for easy and conveninent access by the students. Prior to starting each class, the teachers provide a concise summary of the topic, introducing the basic concepts to familiarize the students. Furthermore, the course outcomes are discussed in a comprehensive manner, emphasizing their importance and practical applications in various aspects of daily life. This approach not only informs the students but also sparks their interest in the subject and motivates them to independently comprehend the curriculum better.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.northgauhaticollege.in/prgrm_outcome.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the attainment of program and course outcomes at the departmental level by analyzing students' performance in various internal assessments, such as quizzes, class tests, presentations, and participation in seminars or webinars. Indicators like increased interest in upcoming topics are also considered. These evaluations aim to determine whether students are achieving the defined outcomes of their respective programs and courses.

Additionally, student performance helps identify challenges during tutorial and remedial sessions, enabling the institute to implement targeted support measures to assist students in meeting their learning goals. Upon graduation, the institute tracks students' career progression, assessing how the courses they completed have influenced their choices to pursue higher education, secure employment, or explore other opportunities.

To support this process, departmental databases are maintained to document individual student performance and career trajectories. These records provide a valuable resource for assessing the long-term attainment of program and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

117

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.northgauhaticollege.in/iqac_sub.php?a=185dcfb9de37884ed9b26e85aea2b7a7c3846ed5e3b350cee71e85dc83f4e6160164f79761354e675fa181acee0c2010

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.northgauhaticollege.in/upload/sss/1739983572.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2023-2024, North Gauhati College organized a series of extension activities and outreach programs aimed at enhancing student engagement and community welfare.

One of the key events was the Job Fair held on 23rd September 2023, providing students with opportunities to explore employment prospects. The college also observed World AIDS Day on 1st December 2023, raising awareness about HIV/AIDS through various campaigns and educational activities.

On 5th April 2024, an outreach program took place at IIT Guwahati, specifically designed for honours students of the Department of Chemistry. This program aimed to provide students with exposure to research and academic advancements at a premier institution.

Further, the Campus Placement Drive organized by the Department of Chemistry on 13th May 2024, in collaboration with Marico Limited, provided students with opportunities for on-campus recruitment, contributing to their career development.

Additionally, on 9th and 10th September 2024, the Red Ribbon Club, along with the Students' Union, NSS, and NCC, organized a Quiz competition and Awareness Talk as part of an HIV/AIDS awareness program under the Assam AIDS Control Society. These initiatives played a significant role in empowering students with knowledge, skills, and career opportunities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

687

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

North Gauhati College is equipped with modern facilities to support the teaching and learning process. Both students and faculty are encouraged to leverage technological advancements for enhanced learning experiences. The implementation of smart classrooms has significantly improved the educational process. Several classrooms are equipped with LCD projectors connected to laptops with LAN access, and faculty actively incorporate these resources in their lessons.

The college's previous auditorium, with a seating capacity of 300, was demolished to make way for the construction of a new four-story building. In its place, a seminar hall with a 100-seat capacity and a conference hall that accommodates more than 50 people have been established, enabling the college to run parallel sessions for various activities.

As one of the oldest and most prestigious colleges on the northern bank of the Brahmaputra River, we have developed modern laboratories to cater to the growing demand for high-quality education. The college offers both Science and Arts streams, along with a B.Voc stream focused on skill-oriented vocational courses, such as Tourism and Hospitality Management. Upon completing these courses, students are successfully placed in various government, semi-government, and private sector jobs.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities are a regular feature at North Gauhati College, with students actively participating in a variety of programs such as singing, dancing, one-act plays, mime performances, and more. Following the demolition of the auditorium in December 2024 for the construction of a new four-story

building, the college has temporarily adapted by using two large rooms, RCC1 and RCC2, for cultural events. Additionally, an open stage located at the northeast corner of the field is used for performances by both the college community and local residents of North Guwahati.

Games and Sports: The college has a UGC-funded indoor stadium, which hosts a variety of sports activities and competitions. It also has a volleyball court, a kabaddi court, and a shared football and cricket ground. Two faculties are assigned the responsibility for indoor and the outdoor games.

Yoga Centre: The college has a dedicated yoga centre where students can engage in yoga and meditation. In observance of International Yoga Day on June 21st, the college organizes an awareness program. Building on previous years' efforts, the Yoga Cell hosts an offline session led by a yoga expert to benefit the college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3115716

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of North Gauhati College is automated through SOUL 2.0 Library Management Software provided by the INFLIBNET Centre, Ahmedabad. The library now partially automated. Out of 24400 books 10000 books are bar-coded for quick circulation. OPAC facility is available for searching the books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

238138

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

81

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has two fibre broadband connection from BSNL running at office of the Principal and at the college library with 100 MBPS data speed with a scheme of monthly unlimited data and onefiber broadband connection from AMTRON running at Examination Centre. All the broadband connections are enabled with wi-fi facility. Few departmentsaccessinternet usingthe password through wifi. Regular maintenance of broadband connectivity is done by local vendor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1590599.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) For maintaining and utilizing physical, academic and support facilities i) Cleanliness of the College Campus : Two cleaners/sweepers are engaged throughout the year to maintain the minimum standards of cleanliness in the campus ii) For Security Purpose: Two security persons are appointed throughout the year to monitor the entry and exit of persons and tokeepa tab on the campus. CC Cameras have been fixed at focal points to provide maximum coverage. iii) For campus beautification services of daily wage earners are engaged. iv) The HoD are entrusted with the responsibility of looking after all aspects of the laboratories and any kind of shortcomings/repair/augmentation is to be reported to the college authority. The college engages the services of a local firm for all kinds of assistance. Further, the Laboratory Assistants/Bearers discharge their requisite supervision of the labs. v) For the maintenance of library, the Librarian is entrusted with the responsibility of looking into all aspects of the central library important matters are placed before the Administration of the College. vi) For the maintenance of ICT facilities, especially the computers and other ICT facilities engineers are called from different local firms for maintenance as and when required. vii) Classrooms are maintained properly. viii) A well mantaine Play Ground is also available for the use of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

522

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The North Gauhati College Students' Union (NGCSU) is the representative body of all students at North Gauhati College. Every student is automatically a member of this Union. The executive body, which holds various portfolios, is elected through a democratic voting process that adheres to the Lyngdoh Committee guidelines and the Union's constitution. The Union operates under the provisions outlined in its constitution, working collaboratively to ensure the smooth and efficient functioning of the college.

Key activities organized by the Students' Union include College Week, Freshmen Social, and cultural festivals like Saraswati Puja, Viswa Karma Puja, and Ganesh Puja. The Union also actively participates in national events and social initiatives such as cleanliness drives on the college campus and in nearby villages. Furthermore, it plays a significant role in promoting public awareness, ensuring discipline among students, and organizing anti-ragging and anti-tobacco campaigns. The Union is also responsible for the publication of the College Magazine.

The structure of the Students' Union is democratic, with the President and Secretary being integral members of the Executive Body of the IQAC cell of the college, ensuring student participation in the quality assurance processes of the institution.

File Description	Documents
Paste link for additional information	https://www.northgauhaticollege.in/gallery.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of North Gauhati College was officially registered on 13th July 2023 under the Certificate of Registration of Societies Act XXI of 1860 (Clause 21), with the registration number RS/KAM(R)/264/K/29 of 2023-24. The association is open to all students who have completed their undergraduate studies at the college.

The Alumni Association serves as a vital platform for former students to reconnect and foster a continued relationship with their Alma mater. Periodic alumni meets are organized to strengthen the alumni network and ensure that alumni remain actively involved with the college. These meets provide an opportunity for alumni to collaborate with the college authorities, offering their valuable feedback and suggestions for the improvement of the institution.

Additionally, the alumni are encouraged to engage in activities that contribute to the overall development of the college. This includes informal interactions with the Principal and staff members, where alumni can provide insights on ways to enhance the academic environment, infrastructure, and overall functioning of the college. Through their active involvement, the alumni play a significant role in shaping the future of North Gauhati College, supporting the growth and success of future generations of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission: North Gauhati College is committed to making higher education accessible and affordable for the people of North Guwahati and its surrounding areas. The college strives to provide quality education, skill-based training, and vocational courses, contributing to the region's economic growth. By enhancing employability prospects for students, the college also aims to foster inclusive social development. This encompasses vital aspects like access to proper healthcare, women's empowerment, environmental sustainability, and good governance. The college is dedicated not only to helping students achieve academic and professional success but also to their holistic development—physical, intellectual, moral, and spiritual.

Vision: In line with recent changes in the education system, North Gauhati College envisions an inclusive and dynamic learning environment that adapts to the diverse needs of its learners. The college aims to provide a well-rounded education that goes beyond academic excellence. It envisions fostering students' overall development by focusing on academics, co-curricular activities, and skill enhancement. By doing so, the college seeks to nurture well-rounded individuals who are equipped to contribute to society in various ways. Through this vision, North Gauhati College strives to remain a leader in innovative and learner-centric education.

File Description	Documents
Paste link for additional information	https://www.northgauhaticollege.in/vision&mission.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

North Gauhati College is an exemplary institution where the Governing Body plays a crucial role in the college's development. In the decision-making process, the Governing Body actively seeks the opinions of all stakeholders, including faculty, non-teaching staff, and students, ensuring a comprehensive approach to key decisions.

For the implementation of policies, the Principal takes responsibility for execution by delegating tasks to various committees and subcommittees, involving a wide range of staff members, depending on the functional areas. This ensures effective management and promotes collaboration among all sections of the college.

The college has a number of committees that oversee different aspects of its functioning. These committees, such as the Academic Committee, Budget and Finance Committee, Examination Committee, Prospectus Committee, Library Committee, Quotation Evaluation Committee, Construction Committee, Purchase Committee, and Hostel Committee, have been empowered to formulate their own plans and decide on execution strategies. This decentralized approach allows each committee to focus on its specific domain and contribute meaningfully to the overall development of the college.

In summary, North Gauhati College's governance structure fosters an inclusive, participative environment where all staff members are engaged in the administrative processes, ensuring efficient and transparent management of the institution's activities.

File Description	Documents
Paste link for additional information	https://www.northgauhaticollege.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

North Gauhati College has effectively implemented its Strategic/Perspective Plan to foster continuous growth in infrastructure and academics. Key elements of this plan include:

1. Infrastructure Development: The college has inaugurated a new science building with a modern chemistry laboratory, funded by its own resources. An Arts building, funded by RUSA, has also been completed. Additionally, a four-story building funded by PWD, Govt. of Assam, is under construction, which will include an auditorium, library, administrative block, and classrooms.

2. Student Engagement: The college promotes student involvement in creative initiatives such as wall magazines, the annual college magazine, and social awareness programs. Activities like blood

donation drives, HIV & TB awareness, and National Girl Child Day celebrations are held as part of Azadi Ka Amrit Mahotsav.

3. Religious Harmony: Cultural events like Saraswati Puja, Ganesh Puja, and tribal cultural meets encourage religious harmony and tolerance.

4. Funding and Collaboration: The college actively seeks financial support from RUSA, UGC, DBT, and public sector industries for infrastructure. It has also signed MoUs with GIMT University, Assam, and other colleges for academic collaborations, including faculty and student exchanges.

5. Community Outreach: Initiatives such as cleanliness drives, health awareness programs, and distribution of masks and sanitizers in the adopted village of Baka highlight the college's commitment to social responsibility.

6. Women's Cell: The Women's Cell organized a COVID-19 awareness program in Rahdhala, reinforcing the college's role in public health education.

These initiatives demonstrate the college's commitment to holistic development and community service.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies at North Gauhati College are structured and effective, with clearly defined roles for all stakeholders. The Governing Body oversees both academic and administrative functions, providing direction for the development and implementation of the college's quality policies. Together with the Principal and faculty, the Governing Body ensures the college stays focused on its academic and institutional goals. The Principal, serving as the college secretary, is responsible for financial management, ensuring that funds align with the

institution's objectives. The Principal also works closely with faculty to implement academic and administrative plans, fostering a collaborative environment.

The college has appointed an Academic Coordinator to take on leadership in managing academic activities, such as class routines, academic calendars, and class activities. Heads of Departments (HoDs) manage academic duties, such as allocating teaching responsibilities and overseeing exams. Staff appointments strictly adhere to UGC and DHE guidelines, ensuring transparency in recruitment. Regular discussions between HoDs and faculty members focus on student development, helping to identify areas for improvement and create strategies to enhance academic outcomes. This clear delegation of roles ensures effective management of the college, with ongoing collaboration among stakeholders to maintain high academic standards and foster continuous improvement.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.northgauhaticollege.in/organogram.php
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff :Group Insurance, Employees Welfare Fund, Short term loan facility is available for institute staff. Yoga Camp are organised for the teaching staff. Faculty appointed prior to 2004 are eligible tobenefit of pension in theirretirement. Faculty appointed after 2004 are covered under new pension scheme. GPF, Gratuity and leave encashment are availed by retiring faculty as per university norms. Leave to teaching staff is given as per UGC guide line and Government of Assam. North Gauhati College co-operative society is another welfare measure for the teaching staff. For Non-teaching Staff :For non teaching staff Group Insurance, Employees Welfare Fund, Short term loan facility is available for institute staff. Non teaching staff appointed prior to 2004 are eligible to pension benefit on retirement. Similarly appointmented after 2004 are covered under new pension scheme. GPF, Gratuity and leave encashment are availed by retiring non teaching staff as per Assam Government norms. Leave to non-teaching staff is given as per Government of Assam rule. North Gauhati College co-operative society is another welfare measure for the non - teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system is asFor Teaching Staff:

1. **The Head of the Department (HoD) conducts the initial performance appraisal of the faculty members. This personal assessment helps ensure that faculty performance is closely monitored by the department heads.**
2. **The Internal Quality Assurance Cell (IQAC) coordinator plays a crucial role in verifying and validating the API scores, which are used to assess the teacher's eligibility for promotion under the CAS**
3. **The DPC, which includes members forwarded by the Vice Chancellor of Gauhati University, evaluates the faculty's performance and makes recommendations for promotion.**
4. **After the DPC has reviewed the application, the promotion report is placed before the college's governing body for approval.**
5. **Once the governing body approves the recommendation, the file is forwarded to the Director of Higher Education, Government of Assam, for the final issuance of the promotion order.**

For Non-Teaching Staff:

1. **Principal's Appraisal: The Principal conducts the initial performance appraisal for non-teaching staff members who are seeking promotion.**
2. **Governing Body Review: After the Principal's appraisal, the promotion request is presented to the governing body for their approval.**

3. Once the governing body approves the promotion, the file is sent to the Director of Higher Education, Government of Assam, for the issuance of the promotion order.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.northgauhaticollege.in/upload/miscellaneous/1658549092.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

North Gauhati College has a well-structured and transparent financial audit system, which is crucial for maintaining accountability and ensuring the proper use of funds.

External Audit: The college undergoes an external audit conducted by a government agency, ensuring an independent review of the financial practices. This audit covers all financial aspects of the college, including funds received from various schemes.

Internal Audit: The college also has an internal audit mechanism performed by a qualified Chartered Accountant, for funds received from different schemes.

Audit Follow-up Mechanism: If there are any audit objections raised in either the external or internal audits, the college has a well-defined mechanism to address them. Audit objections are thoroughly discussed in the Governing Body meetings, which ensures that the right stakeholders are involved in decision-making. Based on the recommendations of the auditing agencies, necessary arrangements are made to address and rectify any concerns or issues raised during the audit process.

Continual Review: The internal audits have been conducted up to 2024. This continual review process ensures that the financial health of the college is regularly assessed and that any corrective actions are taken promptly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

North Gauhati College has developed a well-rounded approach to fund mobilization and resource management. Here's a breakdown of their strategies:

Optimal Utilization of College Resources: The college maximizes the use of its infrastructure (classrooms, laboratories, auditorium, hostel, playground, etc.) to serve its primary stakeholders, including students and teachers. By renting out these facilities for external events, like government exams, the college not only makes these resources more productive but also generates additional revenue. This helps offset the operational costs of maintaining such facilities.

Government and Public Sector Funding: The college actively seeks funding from various government agencies (like RUSA, UGC) and public sector corporations (such as Emami, IOCL, Bajaj). These funds can be crucial for long-term infrastructure development and other major projects that support educational growth.

Charging Various Fees: By collecting fees such as admission, tuition, examination, and certificate fees from students, the college generates a steady annual revenue stream. These fees are typically essential to covering day-to-day operational expenses, faculty salaries, and other necessary costs to keep the institution running smoothly.

Donations: The college also benefits from the goodwill of its well-wishers, alumni, and other donors, receiving contributions that are earmarked for infrastructure development. This helps supplement other funding sources and ensures that the college can continue to grow and provide quality facilities to its students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of North Gauhati College is working on different quality based issues like formulation of academic calendar and maintenance of academic activities as per its affiliating university calendar. In the year 23-24, IQAC took various steps for all round development of the college.Following are the major role played by IQAC for all stake holders of the college. 1.Submission of SSR, upto the year for the session 2018-2023 was the most significant work of the college. 2.Talk on "Intellectual Property Rights: Issues and Challenges" by Prof. Prodeep Phukan, Professor Gauhati University & Director CDC, GU organized by IPR Cell on 22.09.2023. 3.Two Day Workshop on "Vermicomposting" and "Solid Waste Management" organized by ASTEC in collaboration with Eco Club and Dept. of Botany, North Gauhati College on 16.05.2024 and 18.05.2024. 4.MoU signed between North Gauhati College and Girijananda Chowdhury University alongwith laboratory visit of students on 06.03.2024. 5.Awareness Programme on "Good Samaritan Law and Road Traffic Accident" organised by Womens Cell, North Gauhati College on 11.11.2023

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews all the processes such as teaching-learning, structures & methodologies, institutional operations by holding meetings periodically. For implementation of NEP 2020, a committee is constituted viz.NEP task force under supervision of IQAC of the college. The syllabus for FYUGP in the light of NEP 2020 and other modalities have been developed by its affiliating university ie Gauhati University. IQAC also plays vital role regarding promotion scheme of faculty members of the college. Threeproposal for promotion from Stage III to Stage IV and one from Stage II to Stage III have been send to DHE, Assam for approval in the year 23-24. Feedbacks are collected and grievances are addressed by IQAC. It records and monitors the performance of the students and thereby improve the teaching-learning process. To set a new benchmark in teaching learning and evaluation, all the faculty members take extra classes in the name of tutorial for the students. It is found to be very effective for all the students as the class is specifically designed to clear the doubts of the students. Students are getting additional information and understanding the syllabus oriented topics as well. Mentoring system is also available to promote additional support for the students under supervision of IQAC of the college.

File Description	Documents
Paste link for additional information	https://www.northgauhaticollege.in/iqac.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	B. Any 3 of the above

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

North Gauhati College prioritizes safety and security, enforcing a zero-tolerance policy against gender discrimination, ragging, racial issues, and sexual harassment.

1. Protected Campus: Situated in a rural area, a boundary wall predominantly encloses the college campus. Two gates are monitored around the clock by security personnel.

2. CCTV Surveillance:It operates 24 hours a day, ensuring continuous monitoring.

3. ID Card Policy:Ithelps in maintaining security and identification within the campus.

4. Women Empowerment Programs: related to women empowerment, health and hygiene, and women's education.

5. Sexual Harassment and Internal Complaints Committee (ICC):It create a harassment-free environmentto ensurefull security for women against sexual harassment.

6. Women Cell and Grievance Redress Cell: It addresses various student grievances and ensure discipline.

7. Anti-Ragging and Discipline Committee: to enforces zero tolerance against ragging, fostering a peaceful environment on campus.

8. Gender Balance in Decision-Making: Female staff members are included in all committees, guaranteeing representation in every sphere of college activities.

9. Rules and Regulations: They are prominently displayed on the college website.

11. Accompaniment by Female Teachers: Female teachers act as guardians during off-campus activities like industrial visits and study tours, ensuring student safety.

12. Separate Facilities: Separate common rooms and sufficient toilet facilities for male and female students and faculty members.

13. Hygiene Initiatives: Particularly for women, with sanitary napkins available in the Girls' Common Room.

14. Day Care Centre: Available for female teachers with children.

15.Mentor-mentee Cell: To provide emotional and instrumental support, guidance and encouragement.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	All facilities are provided

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Dedicated bins are provided to ensure the separation of solid waste at its source. To minimize paper-based waste, paperless approach by digitizing most office procedures through electronic platforms such as WhatsApp and email. Biodegradable waste such as food scraps, garden waste, and cow dung is gathered and utilized for vermicomposting.

Liquid Waste Management:

The wastewater undergoes regular testing for specific characteristics like Total Dissolved Solids (TDS), pH levels, color, and hardness through a Green Audit.

Biomedical Waste Management:

Proper disposal methods are employed for items like sanitary napkins, used bandages, etc which are placed in designated bins.

E-waste Management:

Electronic waste components, like computer system elements, are utilized for practical demonstrations in student learning. E-waste equipment that cannot be recycled is collected, stored, and disposed of on an annual basis. Reusable electronic components such as resistors, capacitors, inductors, are employed by students in their projects.

Waste Recycling System:

Paper waste is sold to authorized vendors on a monthly basis for recycling in the paper industry. Vermicomposting is utilized to recycle solid waste, including kitchen and food waste, as well as organic waste. Food leftovers are provided to cattle and other animals.

Hazardous Chemicals and Radioactive Waste Management:

Chemical waste mixtures generated in the Chemistry laboratory, such as heavy metal solutions, corrosive liquids, and organic solvents, are carefully managed and directed to designated low-lying areas for safe containment

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution organizes and conducts several activities to build and provide an inclusive environment for ethical, cultural, communal socioeconomic and spiritual values among the students and staff. Commemorative days are celebrated on the college campus to generate the feeling of oneness and also to bring tolerance and social harmony. Birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, etc. are observed with great fervour. Cultural and regional festivals, like, General fresher's party, Tribal fresher's party, Teachers day, Orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day; festivals like Diwali, Holi, New Year celebration, Bihu, Eid, Christmas, etc. are jointly celebrated in the college campus. In the college there are many students belonging to different caste, religion and regions that study together without any discrimination. Motivational lectures of eminent persons are arranged for the personality development of the students and also to make them responsible citizens by making them aware of the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college institute, apart from imparting professional legal education, inculcates a feeling of oneness among the students through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. Students are engaged in various activities such as, plantation and cleanliness drive, health awareness, blood donation, etc. The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. Organizing Annual Competitions on various contemporary legal issues have widened their cognitive space. The institution holds the credit in organizing various forms of legal aid and legal awareness camps to recognize the roles and responsibilities as an individual level.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates National and International commemorative days, events and festivals enthusiastically every year. All teaching, non-teaching staffs and students gather in the college to celebrate these days. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures. Republic day on 26th January, Independence Day on 15th August, Gandhi Jayanti on 2nd October, World environment day on 5th June, Women's Day on 8th March, International Yoga Day on 21st June, NSS day on 24th September, Teachers day on 5th September to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan and many other events and festivals such as Saraswati Puja, Ganesh Puja, Ratnajyoti memorial, etc are celebrated in the college with great enthusiasm and pride every year. The college practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

"MITIGATING CARBON FOOTPRINT: IMPLEMENTING MIYAWAKI FOREST PLANTATION FOR CO2 REDUCTION IN COLLEGE CAMPUS ECOSYSTEMS"

The Miyawaki Forest Plantation utilized 13,000 square feet of college land situated in front of the Science Building of the College Campus. The implementation involved the design and subsequent adherence to the following steps for practical application.

Step 1: Assessing Soil Characteristics and Quantifying Biomass

Step 2: Selecting Tree Species for Plantation

Step 3: Designing the Forest

Step 4: Preparing the Area

Step 5: Planting the Trees

Step 6: Caring for the Forest for Three Years

Step 7: Long-Term Maintenance

BEST PRACTICE - 2

"EMPOWERING COMMUNITIES THROUGH ADOPTED VILLAGE INITIATIVES"

The adopted village practice involves forming a collaborative partnership between the college and the local community.

Name of the Adopted Villages:

1. Barbaka
2. Sarubaka
3. Rajaali
4. Manik Nagar
5. Bar Nijarapar

Key components of this practice include:

- ○ **Conducting needs assessments to identify the specific requirements of the community.**
- ○ **Developing and implementing sustainable projects in areas such as education, healthcare, sanitation, and skill development.**
- ○ **Involving students in the planning, execution, and evaluation of projects to enhance their leadership and problem-solving skills.**
- ○ **Establishing regular communication channels between the college and the village to ensure ongoing support and adaptability to changing needs.**
- ○ **Involvement of the NSS Unit of North Gauhati in various activities of the villages.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The North Gauhati College which is one of the most premier institute of higher education of north bank of mighty river Brahmaputra was established in 1962 with a vision to provide higher education to young generation of greater North Guwahati area by motivating and giving them exposure based on their talents and qualities which eventually helps in unfolding their potentialities through curricular and extra- curricular activities. As the institution is situated in rural based area, therefore it gives first interest to solve the primary needs of higher education of North Guwahati people. So after admission of the meritorious students, college authority also gives the preference to average and below average students of local community. Students belonging to the Below Poverty Line Category are given free admission as per the direction of govt. norms. The college also encourages its students to actively participate in various literary, sports, cultural as well as other extension activities. Moreover, the college itself is surrounded by many neighbouring villages belonging to various ethnic communities and religion living in multi-ethnic settlements. As such, diverse students come to the college institution for education. Tribal

freshers are organized every year to showcase the culture of various tribes.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Action Plan for the Year 2024-2025

1. **Complete the construction and infrastructure development of the new 4-story building.**
2. **Launch new skill-oriented courses to enhance career opportunities for students.**
3. **Develop the college pond as a sustainable income-generating resource.**
4. **Organize additional seminars and workshops for both faculty and students to support academic growth.**
5. **Renovate and upgrade laboratories in select departments to improve practical learning experiences.**